WEST VIRGINIA LEGISLATURE 2024 REGULAR SESSION

Introduced

House Bill 4769

By Delegates Ellington, Toney and Brooks
[Introduced January 16, 2024; Referred
to the Committee on Education]

A BILL to amend and reenact §18-5-18b of the Code of West Virginia, 1931, as amended; and to amend and reenact §18A-1-1 of said code, all relating to public-school counselors; adding exclusions for school counselors; and clarifying the definition and job duties of school counselors.

Be it enacted by the Legislature of West Virginia:

CHAPTER 18. EDUCATION.

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-18b. School counselors in public schools.

(a) A school counselor means a professional educator school counselor who holds a valid

- school counselor's certificate in accordance with §18A-1-1 (d) (2) of this code.
- (b) Each county board shall provide counseling services for each pupil enrolled in the public schools of the county.
- (c) The school counselor shall work with individual pupils and groups of pupils in providing developmental, preventive and remedial guidance and counseling programs to meet academic, social, emotional, and physical needs; including programs to identify and address the problem of potential school dropouts. The school counselor also may provide consultant services for parents, teachers, and administrators and may use outside referral services, when appropriate, if no additional cost is incurred by the county board.
- (d) The state board may adopt rules consistent with the provisions of this section that define the role of a school counselor based on the "National Standards for School Counseling Programs" of the American School Counselor Association. A school counselor is authorized to perform such services as are not inconsistent with the provisions of the rule as adopted by the state board. To the extent that any funds are made available for this purpose, county boards shall provide training for counselors and administrators to implement the rule as adopted by the state board.

18	(e) Each county board shall develop a comprehensive drop-out prevention program				
19	cilizing the expertise of school counselors and any other appropriate resources available.				
20	(f) School counselors shall be full-time professional personnel, shall spend at least 80				
21	percent of work time in a direct counseling relationship with pupils, and shall devote no more than				
22	20 percent of the work day workday to administrative activities: Provided, That such activities are				
23	counselor related directly related to their counseling duties: Provided, further, That school				
24	counselors may not perform the following duties:				
25	(1) Build the master schedule;				
26	(2) Coordinate or administer cognitive, aptitude, and achievement testing programs;				
27	(3) Sign excuses for students who are tardy or absent;				
28	(4) Perform disciplinary actions or assign discipline consequences;				
29	(5) Provide long-term counseling in schools to address psychological disorders;				
30	(6) Cover classes when teachers are absent or to create teacher planning time;				
31	(7) Maintain student records;				
32	(8) Compute grade-point averages;				
33	(9) Supervise classrooms or common areas;				
34	(10) Keep clerical records;				
35	(11) Coordinate schoolwide plans including:				
36	(A) Individual Education Plans;				
37	(B) 504 Plans;				
38	(C) Student Study Teams;				
39	(D) Response to Intervention Plans;				
40	(E) Multi-Tiered System of Support; and				
41	(F) School Attendance Review Boards.				
42	(g) Nothing in this section prohibits a county board from exceeding the provisions of this				
43	section, or requires any specific level of funding by the Legislature.				

CHAPTER 18A. SCHOOL PERSONNEL.

	ARTICLE	1.	GENERAL	PROVISIONS.
	§18A-1-1.			Definitions.
1	The definition	ons contained in §18-1	-1 of this code apply to this	chapter. In addition, the
2	following words use	ed in this chapter and	in any proceedings pursuant	to this chapter have the
3	meanings ascribed	to them unless the cor	text clearly indicates a differer	nt meaning:
4	(a) "School	personnel" means a	Il personnel employed by a	county board whether
5	employed on a reg	gular full-time basis, a	an hourly basis or otherwise	. "School personnel" is
6	comprised of two ca	tegories: Professional	personnel and service person	nel;
7	(b) "Professi	onal person" or "profes	ssional personnel" means thos	e persons or employees
8	who meet the certifi	cation requirements of	the state, licensing requireme	ents of the state, or both,
9	and includes a profe	essional educator and	other professional employee;	
10	(c) "Professi	onal educator" has the	same meaning as "teacher" a	s defined in section one,
11	article one, chapter	eighteen of this code.	Professional educators are cla	ssified as follows:
12	(1) "Classro	om teacher" means a	professional educator who has	a direct instructional-or
13	counseling relations	ship with students and	d who spends the majority of	his or her time in this
14	capacity;			
15	(2) "Principa	ıl" means a professior	nal educator who functions as	an agent of the county
16	board and has resp	onsibility for the super	vision, management and contro	ol of a school or schools
17	within the guidelines	s established by the co	unty board. The <u>principal's</u> ma	jor area of responsibility
18	is the general super	vision of all the schoo	ls and all school activities invo	lving students, teachers
19	and other school pe	rsonnel;		
20	(3) "Supervis	sor" means a professio	nal educator who is responsibl	e for working primarily in
21	the field with profess	sional and other persor	nnel in instructional and other s	chool improvement. This
22	category includes o	ther appropriate titles o	or positions with duties that fit v	within this definition; and

(4) "Central office administrator" means a superintendent, associate superintendent,
assistant superintendent and other professional educators who are charged with administering
and supervising the whole or some assigned part of the total program of the countywide school
system. This category includes other appropriate titles or positions with duties that fit within this
definition;

- (d) "Other professional employee" means a person from another profession who is properly licensed and who is employed to serve the public schools. This definition includes:
- (1) a A registered professional nurse, licensed by the West Virginia Board of Examiners for Registered Professional Nurses, who is employed by a county board and has completed either a two-year (64 semester hours) or a three-year (96 semester hours) nursing program;
- (2) A certified school counselor who holds a master's degree in school counseling from an accredited university and certification through the state board of education.
- (e) "Service person" or "service personnel", whether singular or plural, means a nonteaching school employee who is not included in the meaning of "teacher" as defined in §18-1-1 of this code and who serves the school or schools as a whole, in a nonprofessional capacity, including such areas as secretarial, custodial, maintenance, transportation, school lunch and aides. Any reference to "service employee" or "service employees" in this chapter or chapter 18 of this code means service person or service personnel as defined in this section;
- (f) "Principals Academy" or "academy" means the academy created pursuant to §18A-3a-2b of this code;
- (g) "Center for Professional Development" means the center created pursuant to §18A-3a-1 of this code;
- (h) "Job-sharing arrangement" means a formal, written agreement voluntarily entered into by a county board with two or more of its employees who wish to divide between them the duties and responsibilities of one authorized full-time position;

48	(i) "Prospective employable professional person", whether singular or plural, means a
49	certified professional educator who:
50	(1) Has been recruited on a reserve list of a county board;
51	(2) Has been recruited at a job fair or as a result of contact made at a job fair;
52	(3) Has not obtained regular employee status through the job posting process provided in
53	§18A-4-7a of this code; and
54	(4) Has obtained a baccalaureate degree from an accredited institution of higher education
55	within the past year;
56	(j) "Dangerous student" means a student who is substantially likely to cause serious bodily
57	injury to himself, herself or another individual within that student's educational environment, which
58	may include any alternative education environment, as evidenced by a pattern or series of violent
59	behavior exhibited by the student, and documented in writing by the school, with the
60	documentation provided to the student and parent or guardian at the time of any offense;
61	(k) "Alternative education" means an authorized departure from the regular schoo
62	program designed to provide educational and social development for students whose disruptive
63	behavior places them at risk of not succeeding in the traditional school structures and in adult life
64	without positive interventions; and
65	(I) "Long-term substitute" means a substitute employee who fills a vacant position:
66	That the county superintendent expects to extend for at least thirty consecutive days, and
67	is either:
68	(A) Listed in the job posting as a long-term substitute position of over thirty days; or
69	(B) Listed in a job posting as a regular, full-time position and:
70	(i) Is not filled by a regular, full-time employee; and
71	(ii) Is filled by a substitute employee.
72	For the purposes of §5-16-2 of this code, long-term substitute does not include a retired
73	employee hired to fill the vacant position

NOTE: The purpose of this bill is to clarify appropriate and inappropriate duties for school counselors while also providing the definition of a school counselor.

Strike-throughs indicate language that would be stricken from a heading or the present law, and underscoring indicates new language that would be added.